

| Standard Code | Standard Code and Standard   | Keep or Propose Change | Change: Removed, Re-written, Broken Up | Quality Standard s Rule # | Reason for Proposed Change   |
|---------------|--|------------------------|--|---------------------------|--|
| 3.SL.1        | <p>3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) <del>with diverse partners</del> on grade level topics and texts, building on others' ideas and expressing their own clearly.</p> <p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>b. Follow agreed-upon rules for discussions (<del>e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion</del>).</p> <p>C. Ask questions to check understanding of information presented., stay on topic, and link their comments to the remarks of others.</p> <p>D. Explain their own ideas and understanding in light of the discussion.</p> <p><b>E. Cooperate and problem solve as appropriate for</b></p> | change                 | rewritten                              | 3                         | Clarify language, added cooperate and problem solve as appropriate for productive group discussions. |
| 3.SL.2        | <p>3.SL.2 Determine the main ideas and supporting details of a text <del>read aloud or information</del> presented in diverse media and formats, including <b>such as</b> visually <del>visual</del>, quantitatively <del>quantitative</del>, and orally <del>oral formats</del>.</p>  | Change                 | Rewritten                              | 3                         | Clarify language   |
| 3.SL.3        | <p>3.SL.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>  | Keep                   |  |                           |  |
| 3.SL.4        | <p>3.SL.4 Report on a topic or text, tell a story, or recount an experience with appropriate <b>relevant</b> facts and <del>relevant</del>, descriptive details, speaking clearly at an understandable pace.</p>   | Change                 | Rewritten                              | 3                         | Clarify language   |

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|--------|--|--------|-----------|---|------------------|
| 3.SL.5 | 3.SL.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. | Change | Rewritten | 3 | Clarify language |
| 3.SL.6 | 3.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)         | keep   |           |   |                  |